## VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name:	Today's Date:
Date of Birth:	Age:
Grade:	

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

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Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
<ol> <li>Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)</li> </ol>	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations when remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
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22.	Deliberately annoys people	0	1	2	3
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24.	Is touchy or easily annoyed by others	0	1	2	3
25.	Is angry or resentful	0	1	2	3
26.	Is spiteful and vindictive	0	1	2	3
27.	Bullies, threatens, or intimidates others	0	1	2	3
28.	Initiates physical fights	0	1	2	3
29.	Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3
30.	Is truant from school (skips school) without permission	0	1	2	3
31.	Is physically cruel to people	0	1	2	3
32.	Has stolen items of nontrivial value	0	1	2	3
33.	Deliberately destroys others' property	0	1	2	3
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35.	Is physically cruel to animals	0	1	2	3
36.	Has deliberately set fires to cause damage	0	1	2	3
37.	Has broken into someone else's home, business, or car	0	1	2	3
38.	Has stayed out at night without permission	0	1	2	3
39.	Has run away from home overnight	0	1	2	3
40.	Has forced someone into sexual activity	0	1	2	3
41.	Is fearful, anxious, or worried	0	1	2	3
42.	Is afraid to try new things for fear of making mistakes	0	1	2	3
43.	Feels worthless or inferior	0	1	2	3
44.	Blames self for problems, feels guilty	0	1	2	3

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45	. Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	0	1	2	3
46	. Is sad, unhappy, or depressed	0	1	2	3
47	. Is self-conscious or easily embarrassed	0	1	2	3

PE	ERFORMANCE					
		Problem	Problematic		Above Average	
Acad	demic Performance					
1.	Reading	1	2	3	4	5
2.	Mathematics	1	2	3	4	5
3.	Written expression	1	2	3	4	5
Clas	sroom Behavior					
1.	Relationships with peers	1	2	3	4	5
2.	Following directions/rules	1	2	3	4	5
3.	Disrupting class	1	2	3	4	5
4.	Assignment completion	1	2	3	4	5
5.	Organizational skills	1	2	3	4	5